

# TICKET TO RIDE

Play  
Medium  
Speed

John Lennon  
Paul McCartney

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Diagram showing piano keyboard fingerings for the first system of chords. The diagram includes a downward-pointing triangle above the first measure and an upward-pointing triangle below the last measure.

I  
[and]  
THINK  
[1 and]  
F  
I'M  
[2 and]  
GON-  
[3]  
-NA  
[and]  
BE  
[4]  
SAD,  
[and 1 and 2]  
I  
[and]  
THINK  
[3]  
IT'S  
[and]  
TO-  
[4 and]  
-DAY,  
[1+2+  
3+4+]  
YEAH!  
[1+2+  
3+4+]  
THE  
[and]  
GIRL  
[1 and]  
THAT'S  
[2 and]

Diagram showing piano keyboard fingerings for the second system of chords. The diagram includes a downward-pointing triangle above the first measure and an upward-pointing triangle below the last measure.

DRIV-  
[3]  
-ING  
[and]  
ME  
[4]  
MAD  
[1 and 2 and]  
IS  
[and]  
GO-  
[3]  
-ING  
[and]  
A-  
[4 and]  
-WAY,  
[1+2+  
3+4+]  
Gm7  
YEAH!  
[1+2+  
3+4+]  
C7  
SHE'S  
[1 and]  
Dm  
GOT  
[2]  
A  
[and]  
TICK-  
[3]  
-ET  
[and]  
TO  
[4 and]  
RIDE,  
[1 and]  
Bb  
--  
[2+3+4+]  
SHE'S  
[1 and]  
Dm  
GOT  
[2]

Diagram showing piano keyboard fingerings for the third system of chords. The diagram includes a downward-pointing triangle above the first measure and an upward-pointing triangle below the last measure.

A  
[and]  
TICK-  
[3]  
-ET  
[and]  
TO  
[4 and]  
RI-  
[1]  
Eb  
-HI-  
[and 2]  
-HIDE,  
[+3+4+]  
SHE'S  
[1 and]  
Dm  
GOT  
[2]  
A  
[and]  
TICK-  
[3]  
-ET  
[and]  
TO  
[4 and]  
RIDE,  
[1 and 2]  
Cm7  
BUT  
[and]  
SHE  
[3 and]  
DON'T  
[4 and]  
CARE.  
[1]  
F  
--  
[and]  
--  
[2+3+4+]

--  
 [1+2+3+4]  
 SHE  
 [and]  
 SAID  
 [1 and]  
**F**  
 THAT  
 [2 and]  
 LIV-  
 [3]  
 -ING  
 [and]  
 WITH  
 [4]  
 ME  
 [and 1 and 2]  
 IS  
 [and]  
 BRING-  
 [3]  
 -ING  
 [and]  
 HER  
 [4 and]  
 DOWN,  
 [1+2+3+4+]  
 YEAH!  
 [1+2+3+4]  
 FOR  
 [and]  
 SHE  
 [1 and]

WOULD  
 [2 and]  
 NEV-  
 [3]  
 -ER  
 [and]  
 BE  
 [4]  
 FREE  
 [and 1 and 2]  
 WHEN  
 [and]  
 I  
 [3]  
 WAS  
 [and]  
 A-  
 [4 and]  
 -ROUND  
 [1+2+3+4+]  
**Gm7**  
 YEAH!  
 [1+2+3+4+]  
**C7**  
 SHE'S  
 [1 and]  
**Dm**  
 GOT  
 [2]  
 A  
 [and]  
 TICK-  
 [3]  
 -ET  
 [and]  
 TO  
 [4 and]  
 RIDE,  
 [1 and]  
**Bb**  
 --  
 [2+3+4+]  
 SHE'S  
 [1 and]  
**Dm**

GOT  
 [2]  
 A  
 [and]  
 TICK-  
 [3]  
 -ET  
 [and]  
 TO  
 [4 and]  
 RI-  
 [1]  
**Eb**  
 -HI-  
 [and 2]  
 -HIDE,  
 [+3+4+]  
 SHE'S  
 [1 and]  
**Dm**  
 GOT  
 [2]  
 A  
 [and]  
 TICK-  
 [3]  
 -ET  
 [and]  
 TO  
 [4 and]  
 RIDE,  
 [1 and 2]  
**Cm7**  
 BUT  
 [and]  
 SHE  
 [3 and]  
 DONT  
 [4 and]  
 CARE,  
 [1]  
**F**  
 --  
 [and]

▼

-- [2+3+4+]  
 -- [1+2+3+4]  
 I [and]  
 DON'T [1] **Bb7**  
 KNOW [and]  
 WHY [2]  
 SHE'S [and]  
 RID- [3]  
 -IN' [and]  
 SO [4 and]  
 HIGH, [1 and]  
 -- [2+3+4\*]  
 SHE [\*4]  
 OUGHT [an\*]  
 TO [\*nd]  
 THINK [1]

▲

▼

TWICE [and 2\*]  
 SHE [\*2]  
 OUGHT [an\*]  
 TO [\*nd]  
 DO [3]  
 RIGHT [and 4]  
 BY [and]  
 ME. [1+2+3+4] **C**  
 BE- [and]  
 -FORE [1] **Bb7**  
 SHE [and]  
 GETS [2]  
 TO [and]  
 SAY- [3]  
 -ING [and]  
 GOOD- [4 and]  
 -BYE, [1 and]  
 -- [2+3+4\*]  
 SHE [\*4]  
 OUGHT [an\*]

▲

▼

TO [\*nd]  
 THINK [1]  
 TWICE [and 2\*]  
 SHE [\*2]  
 OUGHT [an\*]  
 TO [\*nd]  
 DO [3]  
 RIGHT [and 4]  
 BY [and]  
 ME. [1+2+3+4] **C**  
 REPEAT PREVIOUS PAGE TO "CARE"  
 -- [1 and] **F**  
 MY [2 and]  
 BA- [3]  
 -BY [and]  
 DON'T [4 and]  
 CARE. [1+2+3+4]  
 SHE [\*4]  
 OUGHT [an\*]

▲